

**Texas Education Agency
2020-21 School Report Card
CARROLL EL (101902103)**

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Elementary
Total Students: 738
Grade Span: 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CARROLL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2019-20) | 99.0% | 98.2% | 98.3% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.7% | 22.0% | 12.7% |
| Hispanic | 97.2% | 73.6% | 52.9% |
| White | 1.5% | 2.1% | 26.5% |
| American Indian | 0.7% | 0.2% | 0.3% |
| Asian | 0.0% | 1.0% | 4.7% |
| Pacific Islander | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0.0% | 0.8% | 2.7% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 94.4% | 91.6% | 60.3% |
| Special Education | 9.3% | 9.0% | 11.1% |
| Emergent Bilingual/EL | 70.6% | 39.0% | 20.7% |
| Mobility Rate (2019-20) | 9.4% | 15.3% | 13.8% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 1 | 15.8% | 18.0% | 18.0% |
| Grade 2 | 22.3% | 17.7% | 18.0% |
| Grade 3 | 16.7% | 18.5% | 18.2% |
| Grade 4 | 20.5% | 19.7% | 18.3% |
| Grade 5 | 26.6% | 20.2% | 19.8% |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 64.6% | 63.8% |
| Instructional Staff Percent | n/a | 61.8% | 64.6% |

| | Campus | District | State |
|---------------------------------|---------|----------|----------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,990 | \$10,301 | \$10,406 |
| Instruction | \$5,042 | \$6,016 | \$5,929 |
| Instructional Leadership | \$127 | \$176 | \$173 |
| School Leadership | \$497 | \$651 | \$620 |

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STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 67% | 47% | 35% | 60% | 35% | 25% | * | - | - | - | 35% |
| | 2019 | 78% | 70% | 70% | 100% | 69% | 76% | 60% | - | - | * | 69% |
| ELA/Reading | 2021 | 68% | 49% | 42% | * | 42% | * | * | - | - | - | 42% |
| | 2019 | 75% | 65% | 68% | * | 68% | 83% | * | - | - | * | 68% |
| Mathematics | 2021 | 66% | 44% | 36% | * | 36% | * | * | - | - | - | 36% |
| | 2019 | 82% | 77% | 78% | * | 78% | 83% | * | - | - | * | 78% |
| Writing | 2021 | 58% | 32% | 21% | * | 21% | * | - | - | - | - | 21% |
| | 2019 | 68% | 58% | 50% | * | 50% | * | * | - | - | * | 49% |
| Science | 2021 | 71% | 50% | 27% | - | 28% | * | * | - | - | - | 27% |
| | 2019 | 81% | 72% | 66% | * | 66% | * | - | - | - | - | 67% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 41% | 20% | 11% | 40% | 11% | 13% | * | - | - | - | 11% |
| | 2019 | 50% | 36% | 31% | 55% | 30% | 53% | 0% | - | - | * | 30% |
| ELA/Reading | 2021 | 45% | 24% | 13% | * | 13% | * | * | - | - | - | 13% |
| | 2019 | 48% | 34% | 28% | * | 27% | 50% | * | - | - | * | 27% |
| Mathematics | 2021 | 37% | 16% | 12% | * | 12% | * | * | - | - | - | 13% |
| | 2019 | 52% | 41% | 38% | * | 38% | 50% | * | - | - | * | 39% |
| Writing | 2021 | 30% | 9% | 6% | * | 6% | * | - | - | - | - | 6% |
| | 2019 | 38% | 24% | 14% | * | 13% | * | * | - | - | * | 13% |
| Science | 2021 | 44% | 21% | 5% | - | 6% | * | * | - | - | - | 4% |
| | 2019 | 54% | 38% | 31% | * | 30% | * | - | - | - | - | 31% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 18% | 6% | 4% | 20% | 4% | 0% | * | - | - | - | 3% |
| | 2019 | 24% | 13% | 12% | 45% | 11% | 41% | 0% | - | - | * | 11% |
| ELA/Reading | 2021 | 18% | 6% | 6% | * | 6% | * | * | - | - | - | 6% |
| | 2019 | 21% | 10% | 12% | * | 11% | 33% | * | - | - | * | 10% |
| Mathematics | 2021 | 18% | 5% | 3% | * | 3% | * | * | - | - | - | 3% |
| | 2019 | 26% | 17% | 16% | * | 16% | 50% | * | - | - | * | 17% |
| Writing | 2021 | 9% | 1% | 0% | * | 0% | * | - | - | - | - | 0% |
| | 2019 | 14% | 6% | 1% | * | 1% | * | * | - | - | * | 1% |
| Science | 2021 | 20% | 6% | 1% | - | 1% | * | * | - | - | - | 1% |
| | 2019 | 25% | 11% | 9% | * | 8% | * | - | - | - | - | 6% |
| STAAR Assessment Participation (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 88% | 89% | 96% | 100% | 95% | 100% | * | - | - | - | 95% |
| | 2019 | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | - | * | 100% |
| ELA/Reading | 2021 | 89% | 89% | 96% | * | 96% | * | * | - | - | - | 96% |
| | 2019 | 99% | 99% | 100% | * | 100% | 100% | * | * | - | * | 100% |
| Mathematics | 2021 | 88% | 90% | 96% | * | 96% | * | * | - | - | - | 96% |
| | 2019 | 100% | 100% | 100% | * | 100% | 100% | * | * | - | * | 100% |

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.